English	Advanced Math	Canaval Math	Advanced Chemistre					
At the Foot of the Gallows	Lesson: 3.2 - Students will learn how to simplify logarithms using properties. - Questions from the book will be assigned as classwork.	Lesson 2.2 - Students will describe the end behavior of polynomials. - Students will solve exercises 12 to 17.			Physics General Ch # 2: Representing motion Section 3: Position-time graphs Pages: 41-45	ور الله. قرآن كريم الحصة الأولى يقو الطلب الإيال -من سورة النور- تلاوة صحيحة مراعيا - احتاد الثانة ؟	Unit 1, Lesson 2: Space it's all relative - Students will learn how we have to understand spatial	AP Biology Unit 1 The cell Chapter 3: The Chemistry of Organic Molecules, 2.2 Molecules and compounds Students will describe how elements are combined into molecules and compounds, pages 35-54
Grammar appositives and pronouns	Students will learn how to graph logarithmic function. Questions from the book will be assigned as classwork.	Lesson 2.2 - Students will describe the end behavior of polynomials. - Students will solve exercises 18 to 21.	Section 3.8: Amounts of reactants and products - Part 1: Use mole - mole conversions	Lesson : Vectors Calculate the horizontal and vertical components of vectors .	Students will devlop position time graph for moving objects	المصة الثانية يعدد القائد القرر أمدورية في الإبات - تر القائب الأفكر القرصة - يستخلص الطلب القابة من شرب الأشاق في القرآن الكريم - يحلل الطالب الصورة التمثيلية في النص القرآني -	Unit 1, Lesson 2: Space it's all relative - Students will learn how we have to understand spatial perspective in Geography	lialt 1 The cell. Chapter 3: The Chemistry of Organic Molecules. 2.2 Molecules and compounds Students will list the different types of bonds that occur between elements. pages 35-54
At the Foot of the Gallows Vocabulary words	Students will learn how to write the characteristics of logarithmic function. Questions from the book will be assigned as classwork.	Lesson 2.2 - Students will find zeros and turning points of functions. - Students will solve exercises 23 to 28.		Differentiate between speed and velocity. Discuss motion graphs for position vs time and velocity vs time.	Students will use a position time graph to interpret an object's position or displacement	يستخلص الطلب من الأيات المعقي السامية التالية . ثور الله في الصديات والأرض. ولارت التنبية في الإبات . التر التنبية في إيضاح الصورة . لأر التنبية في إيضاح الصورة .	Location Location	Unit 1 The cell. Chapter 3: The Chemistry of Organic Molecules. 2.3 Chemistry of water. Students will: 1) Describe how water associates with other molecules in 2.) Describe how the properties of water are important to life pages 35-54
Prewriting techniques: writing an outline	Students will learn how to draw logarithmic function using transformations Questions from the book will be assigned as classwork.	Lesson 2.2 - Students will find zeros and turning points of functions. - Students will solve exercises 29 to 32.	Continue section 3.8 -Part 3: Solve mass - mass stoichiometry que	Practice college board questions	Students will solve problems related to position time graph	يوضح الطالب الأثر الروهي للآيات القرآنية في مشاعره . المدنة المطانية من خلال القي	Location Location	Unit 1 The cell Chapter 3: The Chemistry of Organic Molecules, 2.3 Chemistry of water. Students will : Analyze how water's solid, liquid, and vapor states allow lifeto exist on Earth. pages 35- 54
Emsat reading practice	Students will learn how to simplify logarithms using advanced properties. Questions from the book will be assigned as classwork.	Lesson 2: Students will determine even and odd functions. -Students will solve exercises 64 to 67.						
Islamic درس الثبات على الحق مرة الاطراب مسلمة 10 تلارة السورة تلارة مجودة	Accounting 1 CHAPTER 1: Accounting: The Language of Business Section 2 Business and Accounting - Compare and Contrast the three types of business entities	Economics Act The Economic Way of Thinking Section 1: Searcity: The Basic Economic Problem Eschalin how the economic definition of scarcity differs from the common definition	Health and Vertition Day 1: Lesson 2: Nutrition The students are going to present their work about the 5 different matricests.	Embroidery (Application on Embroidery hoop/Frame) design of your choice applying 3 different stitches as minimum	Moral Education لارس الأول : ما التزاع وكهف يمكن هله ؟ ما السبب في التزاعات الغربية ؟ ص 12.3	Artificial Intelligence (Cyber safety campaign How to be a good digital citizen AI with Python Revise Scratch skills		
درس اللبات على الحق سرة الاطراب مسلمة 10 تقسر العلم دات الجديدة شرح العض الالإت الكريمة شرح العض الإجمالي الالإت الكريمة	CHAPTER 1: Accounting: The Language of Business Section 2. Business and Accounting: -Describe the process used to develop generally accepted accounting principles	Ch.! The Economic Way of Thinking. Section 1. Searcity. The Basic Economic Problem -Learn three economic questions that societies face because of scarcity	Day 2: Lesson 3:Healthy Food Guidlines Intoducing MyPlate and its importance students will be able toe explain why it is important to make smart choices	Work in Progress				
	CHAPTER 1: Accounting: The Language of Business Section 2 Business and Accounting. —Describe the process used to develop generally accepted accounting principles	Ch:1 The Economic Way of Thinking -Section 1: Scarcity: The Basic Economic Problem -Describe the 4 factors of production and their uses	Day 3:Healthy Food Guidlines Students will eb able to generate a personal health profile referring to MyPlate	Work in Progress				
	CHAPTER: Accounting: The Language of Business Section 2 Business and Accounting -Solve chapter Review and Applications	Ch:1 The Economic Way of Thinking Section 1: Searchity The Basic Economic Problem - Solve section assessment	Day 4: Lesson 3:Healthy Food Guidlines Practicing Healthful behaviours	Work in Progress				
	Grammar appositives and pronouns At the Foot of the Gallows Vocabulary words Prewriting techniques: writing an outline Emast reading practice Libamic Libamic	Students will learn how to simplify logarithms using properties. - Questions from the book will be assigned as classwork.	At the Foot of the Gallows - Students will learn how to simplify logarithms using properties Questions from the book will be assigned as classwork. - Students will solve exercises 12 to 17. - Students will learn how to graph logarithmic function Questions from the book will be assigned as classwork. - Students will describe the end behavior of polynomials Students will solve exercises 12 to 17. - Students will bear how to graph logarithmic function Questions from the book will be assigned as classwork. - Students will describe the end behavior of polynomials Students will bear how to write the characteristics of the possibility of the Gallows Vocabulary words - Students will bear how to write the characteristics of the graph logarithmic function using transformations - Questions from the book will be assigned as classwork. - Students will find zeros and turning points of functions Students will find zeros and turning points of functions Students will solve exercises 22 to 23. - Students will have exercises 22 to 23. - Students will have exercises 23 to 24. - Students will solve exercises 24 to 27. - Students will solve exercises 24 to	State reading procise State and the back will be reduced to extract 12 to 17. Outside will know how to simplify logarithms using any hoperation will not extract 12 to 17. Outside the back will be reduced a consequent of the back will not reduced a consequent of the back wil	Section of the College Section of the College Section of the College Section of the Secti	Some of the Golden Some of South will have been in single) begin the reign of the College of South of Board of South of	To the first of the clabes Application Comment of the last with a supplier and private in the comment of the last with a supplier and private in the comment of the last with a supplier and private in the comment of the last with a supplier and private in the comment of the last with a supplier and private in the comment of the last with a supplier and private in the comment of the last with a supplier and private in the comment of the last with a supplier and private in the comment of the last with a supplier and private in the comment of the last with a supplier and private in the comment of the last with a supplier and private in the comment of the last with a supplier and private in the comment of the last with a supplier and private in the last with a supplier and private in the comment of the last with a supplier and private in the comment of the last with a supplier and private in the comment of the last with a supplier and private in the la	The facility follows the special content of the property of th